1. What facts are you given about real witches?

2. What makes a witch so dangerous? Why?

3. Why does Luke’s grandmother know all about witches? Why is he living with her?

4. Describe what happened to at least 2 of the children who disappeared?

5. Why isn’t there a “tremendous fuss” when witches do things to children in Norway?

6. How can you recognize a witch, according to Luke’s grandmother?

7. How often should Luke bathe, according to his grandmother? Why?

8. Why do you think his grandmother won’t tell him about the time she encountered a witch?
1. Why did Luke and his grandmother have to return to England? How did they feel about it? Why?

2. How do English witches get rid of children? Why?

3. Who is the Grand High Witch? Why does she meet with the other witches?

4. Describe Luke’s first encounter with a witch? How did he escape?

5. What happened to Luke’s grandmother with only three weeks of summer left? Where did they decide to vacation? Why?

6. What gift did Luke’s grandmother give him? What did he plan to do with them?

7. Where did Luke go to work with his pets? Why did he choose this location?

8. What tricks did he teach to his pets? How?
1. What did Luke notice about the ladies were seated in the ballroom? How did he react? Why?

2. Describe the woman on the platform in as much detail as possible.

3. What happened once the woman removed her mask?

4. What did the Grand High Witch order the other witches to do first? Why?

5. What happened when a witch questioned the Grand High Witch’s plan? How did the other witches react? Why?

6. What did the witches plan quit their jobs and buy? Why?

7. What will they put into the sweets? How does the formula work?

8. Why is it important that it is a delayed action formula?
1. What items are needed to make the formula?

2. How much formula is needed for one child? Why mustn’t the witches increase the dose of the formula?

3. How did the Grand High Witch lure the boy to the ballroom? Why did she do it?

4. What happened to Bruno? How did he manage to escape?

5. What will the ancient ones be given? Why?

6. What does the Grand High Witch smell in Ch. 11? What does she order the other witches to do? Why?

7. What did the Grand High Witch give to Luke? What affect did it have? Why?

8. Describe how Luke felt as he changed into a mouse.

2. How did Bruno react to the news that he was also a mouse? Why?


4. How did Luke and his grandmother plan to stop the Grand High Witch and her evil plans?

5. How will Luke get into the Grand High Witch’s hotel room? What did he see once he got there?

6. Where was the formula hidden? Why?

7. What did the Grand High Witch do once she entered the room? What did she tell the frogs?

1. What happened when Luke’s grandmother tried to return Bruno to his parents? Why?

2. Why didn’t she leave Bruno with his parents?

3. What was their plan? Why is it dangerous for Luke?

4. What did Luke’s grandmother remind him about in Ch. 17? What did he use this part of his body for?

5. Where did Luke decide to pour the formula? Why?

6. What happened to Luke after he poured the formula into the soup?


8. What does Luke want to do once he returns to his grandmother’s table? Why?
1. Why did Mr. Jenkins come to their table? How did he react to Bruno? Why?

2. What was happening at the Grand High Witch’s table? Why?


4. Where did they go once they left the hotel? Why?

5. What types of inventions did his grandmother create to make life easier for Luke?

6. What does Luke’s grandmother tell him about his life span and his heart? How does he react to the information? Why?


8. What work will they do for the rest of their lives? Why?